

AMENDED IN ASSEMBLY SEPTEMBER 6, 2013

AMENDED IN SENATE MAY 15, 2013

SENATE BILL

No. 490

Introduced by Senator Jackson

February 21, 2013

An act to amend Section 99301 of the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 490, as amended, Jackson. Early Assessment Program: common core academic content standards.

Existing law establishes the California Community Colleges and the California State University as 2 of the 3 segments of public postsecondary education in the state. Existing law recognizes the establishment of the Early Assessment Program (EAP) at the California State University to enable pupils to learn about their readiness for college-level English and mathematics before their senior year of high school. Existing law states the intent of the Legislature that the EAP be expanded to include the California Community Colleges.

Existing law encourages community college districts participating in the EAP to consult with the Academic Senate for the California Community Colleges to work toward sequencing their precollegiate level courses and transfer-level courses in English and mathematics to the elementary and secondary education academic content standards adopted pursuant to specified law.

This bill would instead encourage those courses to be sequenced to the common core academic content standards for language arts and mathematics.

This bill would incorporate changes to Section 99301 of the Education Code, proposed by AB 484, to become operative if AB 484 and this bill are chaptered and become effective on or before January 1, 2014, and this bill is chaptered last.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 99301 of the Education Code is amended
2 to read:
3 99301. (a) Notwithstanding subdivision (a) of Section 78213,
4 the individual results of the California Standards Test (CST) and
5 the augmented CST, as referenced in Section 60641, or a
6 standards-aligned successor assessment, in addition to any other
7 purposes, may be used by community college districts to provide
8 diagnostic advice to, or for the placement of, prospective
9 community college students participating in the EAP.
10 (b) (1) As authorized pursuant to subparagraph (B) of paragraph
11 (3) of subdivision (a) of Section 60641, the individual results of
12 the CST and the augmented CST, as referenced in Section 60641,
13 or a standards-aligned successor assessment, shall be provided to
14 the Office of the Chancellor of the California Community Colleges.
15 (2) The Office of the Chancellor of the California Community
16 Colleges shall coordinate with community college districts that
17 choose to voluntarily participate in the EAP as follows, and, to the
18 extent possible, shall accomplish all of the following activities
19 using existing resources:
20 (A) Encourage community college districts to choose to
21 voluntarily participate in the EAP and notify them of the
22 requirements of subdivision (c), including the requirements that
23 the standards utilized by CSU to assess readiness for college-level
24 English and mathematics courses, as expressed in the CST as
25 augmented by CSU, or a standards-aligned successor assessment,
26 shall also be used for the purposes of the EAP.
27 (B) Coordinate the progress of the program, provide technical
28 assistance to participating community college districts pursuant
29 to subdivision (c) as needed, identify additional reporting and
30 program criteria as needed, and provide a report to the Legislature
31 and Governor on or before February 15, 2015, on the

1 implementation and results of the EAP for community college
2 students.

3 (C) Provide access to the individual test results of the CST and
4 the augmented CST, as referenced in Section 60641, or a
5 standards-aligned successor assessment, to participating community
6 college districts.

7 (c) For those community college districts that choose to work
8 directly with high school pupils within their respective district
9 boundaries who took the augmented CST, as referenced in Section
10 60641, or a standards-aligned successor assessment, and choose
11 to offer assistance to these pupils in strengthening their college
12 readiness skills, all of the following provisions apply:

13 (1) The individual results of the CST and the augmented CST,
14 as referenced in Section 60641, or a standards-aligned successor
15 assessment, shall be released by the Office of the Chancellor of
16 the California Community Colleges, as authorized pursuant to
17 subparagraph (B) of paragraph (3) of subdivision (a) of Section
18 60641, to participating community college districts upon their
19 request for this information and may be used to provide diagnostic
20 advice to prospective community college students participating in
21 the EAP.

22 (2) Pursuant to subparagraph (A) of paragraph (2) of subdivision
23 (b), the same standards utilized by CSU to assess readiness shall
24 also be used for purposes of this section.

25 (3) The augmented CST as referenced in Section 60641, and
26 utilized by CSU for purposes of early assessment, or a
27 standards-aligned successor assessment, shall be used to assess
28 the college readiness of pupils in the EAP.

29 (4) Participating community college districts are encouraged to
30 consult with the Academic Senate for the California Community
31 Colleges to work toward sequencing their precollegiate level
32 courses and transfer-level courses in English and mathematics to
33 the common core academic content standards adopted pursuant to
34 Section 60605.8.

35 (5) Participating community college districts shall identify an
36 EAP coordinator and shall coordinate with CSU campuses and
37 schools offering instruction in kindergarten and any of grades 1
38 to 12, inclusive, in their respective district boundaries on
39 EAP-related activities that assist pupils in making decisions that

1 increase their college readiness skills and likelihood of pursuing
2 a postsecondary education.

3 (6) In order to provide high school pupils with an indicator of
4 their college readiness, a community college district participating
5 in the EAP shall use individual test results provided to that college
6 pursuant to paragraph (1) of, and subparagraph (C) of paragraph
7 (2) of, subdivision (b) to provide diagnostic advice to prospective
8 community college students participating in the EAP.

9 (7) The individual results of the augmented CST, as referenced
10 in Section 60641 for purposes of the EAP, or a standards-aligned
11 successor assessment, shall not be used by a community college
12 as a criterion for admission.

13 (8) Participating community college districts shall utilize the
14 existing infrastructure of academic opportunities, as developed by
15 CSU, to provide additional preparation in grade 12 for prospective
16 community college students participating in the EAP.

17 (d) Both of the following provisions apply to CSU:

18 (1) The individual results of the CST and the augmented CST,
19 as referenced in Section 60641, or a standards-aligned successor
20 assessment, as authorized pursuant to subparagraph (B) of
21 paragraph (3) of subdivision (a) of Section 60641, shall be released
22 to, and, in addition to any other purposes, may be used by, CSU
23 to provide diagnostic advice to, or for, the placement of prospective
24 CSU students participating in the EAP.

25 (2) The individual results of the augmented CST, as referenced
26 in Section 60641 for purposes of the EAP, or a standards-aligned
27 successor assessment, shall not be used by CSU as a criterion for
28 admission.

29 *SEC. 1.5. Section 99301 of the Education Code is amended to*
30 *read:*

31 99301. (a) Notwithstanding subdivision (a) of Section 78213,
32 ~~the individual results of the California Standards Test (CST) and~~
33 ~~the augmented CST, grade 11 assessment results, as referenced~~
34 ~~in Section 60641, or a standards-aligned successor assessment,~~
35 ~~in addition to any other purposes purposes,~~ may be used by
36 community college districts to provide diagnostic advice to, or for
37 the placement of, prospective community college students
38 participating in the EAP.

39 (b) (1) As authorized pursuant to subparagraph (B) of paragraph
40 (3) of subdivision (a) of Section 60641, ~~the individual results of~~

1 ~~the CST and the augmented CST, assessment results~~, as referenced
2 in Section 60641, *or a standards-aligned successor assessment*,
3 shall be provided to the office of the Chancellor of the California
4 Community Colleges.

5 (2) The office of the Chancellor of the California Community
6 Colleges shall coordinate with community college districts that
7 choose to voluntarily participate in the EAP as follows, and, to the
8 extent possible, shall accomplish all of the following activities
9 using existing resources:

10 (A) Encourage community college districts to choose to
11 voluntarily participate in the EAP and notify them of the
12 requirements of subdivision (c), including the requirements that
13 the standards utilized by CSU to assess readiness for college-level
14 English and mathematics courses, as expressed in the ~~CST as~~
15 ~~augmented by CSU, assessment referenced in Section 60641, or~~
16 *a standards-aligned successor assessment*, shall also be used for
17 the purposes of the EAP.

18 (B) Coordinate the progress of the program, provide technical
19 assistance to participating community college districts pursuant
20 to subdivision (c) as needed, identify additional reporting and
21 program criteria as needed, and provide a report to the Legislature
22 and Governor on or before February 15, 2015, on the
23 implementation and results of the EAP for community college
24 students.

25 (C) Provide access to the individual ~~test results of the CST and~~
26 ~~the augmented CST, assessment results~~, as referenced in Section
27 60641, *or a standards-aligned successor assessment*, to
28 participating community college districts.

29 (c) For those community college districts that choose to work
30 directly with high school pupils within their respective district
31 boundaries who took the ~~augmented CST, assessment~~, as
32 referenced in Section 60641, *or a standards-aligned successor*
33 *assessment*, and choose to offer assistance to these pupils in
34 strengthening their college readiness skills, all of the following
35 provisions apply:

36 (1) The individual results of the ~~CST and the augmented CST,~~
37 ~~assessment~~, as referenced in Section 60641, *or a standards-aligned*
38 *successor assessment*, shall be released by the office of the
39 Chancellor of the California Community Colleges, as authorized
40 pursuant to subparagraph (B) of paragraph (3) of subdivision (a)

1 of Section 60641, to participating community college districts
2 upon their request for this information and may be used to provide
3 diagnostic advice to prospective community college students
4 participating in the EAP.

5 (2) Pursuant to subparagraph (A) of paragraph (2) of subdivision
6 (b), the same standards utilized by CSU to assess readiness shall
7 also be used for purposes of this section.

8 (3) ~~The augmented CST assessment~~, as referenced in Section
9 60641, and ~~currently~~ utilized by CSU for purposes of early
10 assessment, *or a standards-aligned successor assessment*, shall
11 be used to assess the college readiness of pupils in the EAP.

12 (4) Participating community college districts are encouraged to
13 consult with the Academic Senate for the California Community
14 Colleges to work toward sequencing their precollegiate level
15 courses and transfer-level courses in English and mathematics to
16 ~~the elementary and secondary education common core~~ academic
17 content standards adopted pursuant to Section ~~60605~~. 60605.8.

18 (5) Participating community college districts shall identify an
19 EAP coordinator and shall coordinate with CSU campuses and
20 schools offering instruction in kindergarten and any of grades 1
21 to 12, inclusive, in their respective district boundaries on
22 EAP-related activities that assist pupils in making decisions that
23 increase their college readiness skills and likelihood of pursuing
24 a postsecondary education.

25 (6) In order to provide high school pupils with an indicator of
26 their college readiness, a community college district participating
27 in the EAP shall use individual ~~test~~ *assessment* results provided
28 to that college pursuant to paragraph (1) of, and subparagraph (C)
29 of paragraph (2) of, subdivision (b) to provide diagnostic advice
30 to prospective community college students participating in the
31 EAP.

32 (7) The individual results of the ~~augmented CST~~ *assessment*,
33 as referenced in Section 60641 for purposes of the EAP, *or a*
34 *standards-aligned successor assessment*, shall not be used by a
35 community college as a criterion for admission.

36 (8) Participating community college districts shall utilize the
37 existing infrastructure of academic opportunities, as developed by
38 CSU, to provide additional preparation in grade 12 for prospective
39 community college students participating in the EAP.

40 (d) Both of the following provisions apply to CSU:

1 (1) The individual results of the ~~CST and the augmented CST,~~
2 *assessment*, as referenced in Section 60641, *or a standards-aligned*
3 *successor assessment*, as authorized pursuant to subparagraph (B)
4 of paragraph (3) of subdivision (a) of Section 60641, shall be
5 released to, and, in addition to any other purposes, may be used
6 by, CSU to provide diagnostic advice to, ~~or for~~ *for*, the placement
7 of prospective CSU students participating in the EAP.

8 (2) The individual results of the ~~augmented CST, assessment,~~
9 as referenced in Section 60641 for purposes of the EAP, *or a*
10 *standards-aligned successor assessment*, shall not be used by CSU
11 as a criterion for admission.

12 *SEC. 2. Section 1.5 of this bill incorporates amendments to*
13 *Section 99301 of the Education Code proposed by both this bill*
14 *and Assembly Bill 484. It shall only become operative if (1) both*
15 *bills are enacted and become effective on or before January 1,*
16 *2014, (2) each bill amends Section 99301 of the Education Code,*
17 *and (3) this bill is enacted after Assembly Bill 484, in which case*
18 *Section 1 of this bill shall not become operative.*